



Circle Time & Area Play



• Importance of Circle Time:

Circle time is a time where the teachers and children sit together to have our morning meeting. At this time, we greet each other and sing our good morning song. We then wake up our bodies and get our “silly’s” out. We discuss the weather and calendar. At this time we share our “Plan of the Day or new activities that will occur.

Materials Needed:

- Smocks
- 4x6 Family Photo
- Potty Seat when child is ready

• Importance of Area Play:

Sand: eye-hand coordination, cause & effect, recognition of textures.

Pretend: Language skills, self-image building, social skills, creativity & application of prior knowledge.

Cozy Corner: vocabulary building, love of books & imagination.

Computer: eye-hand coordination, promoting literacy in a fun & engaging way.

Table Toys: concepts of color, size & shape, fine motor, eye-hand coordination.

Art: creativity, self-expression, organizing, recognition of shapes, colors & textures, individuality, feelings.

Discovery: exploring, awareness in adding & subtracting, less/more, and comparing & measuring.

Blocks: problem solving, balancing, creativity, cooperation, small muscle ability and eye-hand coordination.

Welcome to the Butterfly Room

(Toddlers 24 months-36 months)



LorriTeacher

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Call hrs are 1:30-2:30 pm daily

Introduction

- A typical 2 year-old should be able to name colors, animals, shapes, know their name and able to count up to 10.
- In the butterfly room, we will be expanding from these basic steps by helping your child to recognize their name, count up to 20+, independently dress and undress, use scissors, sit and listen attentively up to 20 minutes, recognize same and different, work and play cooperatively, practice self-control, socialize, self discipline by offering choices, practice good health habits along with developing language skills, fine motor, gross motor and cognitive skills. We will be introducing Alphabet and sounds, as well as Rhyming words (Pictures).
- Motivating your child: Children need the four A's.
 - Attention
 - Appreciation
 - Affection
 - Acceptance

Potty Learning

- Extremely important that care providers and parents work together.
- Frequent Question: When?
When the child is developmentally ready or shows signs of readiness; child knows or lets you know when wet or bowel movement, child tells you or indicates being uncomfortable in wet or soiled diaper, child can sit for 5 minutes, child can undress enough to sit on potty, child is able to get himself/herself to the potty, child can follow simple directions, child can answer simple yes or no questions, and child can imitate others.
- Your child needs to feel like the potty is a safe place to relax enough to use the potty. Should not be forced or used for punishment.
- Potty learning is a self help skill. Procedure for toileting; child realizes they need to use potty, taking themselves to the potty, undresses themselves enough to use potty, urinates or has a bowel movement, wipes themselves, pull up pants, flushes and then washes hands.

