

## Area Play

Children learn best when they are actively engaged. Centers in the classroom promote independence, help students become responsible, promote self discovery skills and naturally learn through play. It also provides the teacher with time to pull students one-on-one or in small groups to target on specific skills, enrich on the monthly theme and better meet the needs of the individual students.

We have many centers in the classroom for the children to participate in. You can refer to our parent handbook which provides you with an explanation of the various areas, their purpose and significance in the development of your child.

- Sand and Water Table
- Math Center
- Discovery Center
- Art Center
- Table Toys
- Easel Area
- Listening Center
- Writing Center
- Block Area
- Dramatic Play
- Computer Area
- Music Area

Thanks again for your cooperation and interest in your child's classroom. I am looking forward to a fun and exciting year.



## BUSY BEACH DAY CARE CENTER

### PKA/PRE-K STARS CLASSROOM



**WELCOME!**

Shirley Roudi.....Teacher

Hoor Shahid.....Assistant

Jennifer Kudryavaya.....Assistant

(718) 667-2393

*Call hrs are 3:00-4:00 pm daily*

## Introduction

Welcome to the PKA/Pre-K Star Room for children ages 3-5 years old. My name is Shirley Roudi and I am your child's teacher. I am joined by teacher assistants Angela Donzelli and Jennifer Kudryavaya. An effective classroom experience is built upon cooperation between parent, child and teacher. In order to provide your children with a meaningful learning experience, I ask for your cooperation regarding the topics listed below:

- Items to Bring: Your child will need to bring in an **art smock** to keep in their cubbies. 1 change of clothes according to season.
- Classroom Celebrations: We like celebrating birthdays in class. Your children are welcome to send in cupcakes, munchkins, cookies or individual wrapped snacks. Birthday celebrations are usually celebrated in the afternoon.
- Nut-Free Zone: Please do not send in any snacks or lunches that contain peanuts and sesame seeds in them. **We have children with severe peanut and sesame allergies in the class.**
- Work Sampling System: I use the WSS in the classroom. It is an authentic performance assessment to assess using daily observations, a developmental checklist & collection of children's authentic work, students progress & development is monitored throughout the school year.
- Children are **not allowed** to bring in toys from home to school. They can only bring in a comfort toy to sleep with, such as a stuffed animal and or a book to share with the class.

## Our Learning Environment

- In this classroom your child will learn how to share, take turns and work in groups. This is an essential part of social skill development which is necessary for school readiness. They will also work on skills that form the foundation for reading, writing and mathematics.
- In the classroom children are asked to write their names every morning. They are also given many opportunities during the day to write their names. According to research literature reported by the U.S. Department of Education (*What Works: Research about Teaching and Learning, second edition, 1987*). "Children who are encouraged to draw and scribble 'stories' at an early age will later learn to compose more easily, more effectively, and with greater confidence than children who do not have this encouragement."
- Everything in our classroom is designed to have the child's name along with his/her picture. This is to assist the children to recognize their name in print form as well as lay the foundation for pre-reading skills.
- Our day begins with morning circle. This is a time for the classroom to come together and to greet one another. It's also a time where I review concepts such as calendar and weather or introduce a new classroom activity or a group lesson. Often, songs are sung incorporating creative movement.

